

# EARLY CHILDHOOD EDUCATION & FAMILY STUDIES, AAS

Program Code: AAS.EARLYCHILDFAM

This program provides a foundation in the ten core knowledge categories: Family and Community Systems; Diversity; Health, Safety and Nutrition; Human Growth and Development; Learning Environments and Curriculum; Observation and Assessment; Personal, Professional and Leadership Development; Program Management; Special Needs; and Understanding and Guiding Behavior (The Oregon Registry, 2008).

Students must obtain a First-Aid certificate with infant-toddler CPR by the end of the first year.

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## Outcomes

### Related Instruction Outcomes

#### Computation

- 1 course - MTH-050 Technical Mathematics I or MTH-065 Algebra II or MTH-098 College Math Foundations
- Use appropriate mathematics to solve problems.

#### Communication

- 1 course - WR-101 Communication Skills: Occupational Writing or WR-121 English Composition
- Read actively, think critically, and write purposefully and capably for professional audiences.

#### Human Relations

- 1 course - ED-258 Multicultural Education
- Engage in ethical communication processes that accomplish goals.

#### Physical Education/Health/Safety/First Aid

- 2-3 credits - See [Related Instruction](#) for course list
- Use effective life skills to improve and maintain mental and physical well-being.

## Program Outcomes

Upon successful completion of this program, students should be able to:

- promote children's development and learning by creating and maintaining environments that are healthy, respectful, supportive and challenging for each child;
- build family and community partnerships based on understanding and valuing the complex characteristics of children's families and communities;
- observe, document, and assess young children;
- implement developmentally effective approaches, depending on children's ages, characteristics, and the settings within which teaching and learning occurs;

- use content knowledge to build meaningful curriculum by designing, implementing, and evaluating experiences that promote positive development and learning for each and every young child;
- identify and conduct themselves as members of the early childhood profession and be continuous collaborative learners.

## Requirements

Course	Title	Credits
<b>First Year</b>		
<b>Fall Term</b>		
ECE-150	Introduction to Early Childhood Education & Family Studies	3
ED-216	Foundations of Teaching & Education	4
Select one of the following:		4
MTH-050	Technical Mathematics I	
MTH-065	Algebra II	
MTH-098	College Math Foundations	
WR-101 or WR-121	Communication Skills: Occupational Writing or English Composition	3-4
		<b>Credits</b>
		<b>14-15</b>
<b>Winter Term</b>		
ECE-121	Observation and Guidance I in ECE Settings	4
ECE-154	Language & Literacy Development	4
ECE-235	Nutrition, Music & Movement in Early Childhood Education	3
HDF-225	Prenatal, Infant & Toddler Development	3
		<b>Credits</b>
		<b>14</b>
<b>Spring Term</b>		
ECE-179	The Professional in Early Childhood Education and Family Studies	4
ECE-240	Environments and Curriculum Planning	4
ECE-280	Early Childhood Education/CWE	3
ED-258	Multicultural Education	3
HDF-247	Preschool Child Development	3
		<b>Credits</b>
		<b>17</b>
<b>Second Year</b>		
<b>Fall Term</b>		
ECE-221	Observation & Guidance II in ECE Settings	4
ECE-241	Environments and Curriculum Planning: Infants and Toddlers	3
HDF-260	Understanding Child Abuse and Neglect	4
<b>PE/Health/Safety/First Aid requirement</b>		2-3
		<b>Credits</b>
		<b>13-14</b>
<b>Winter Term</b>		
ECE-291	Practicum II	4
ED-169	Overview of Students With Special Needs	3
ED-254	Instructional Strategies for Dual Language Learners	3
<b>Electives (p. 2)</b>		5
		<b>Credits</b>
		<b>15</b>
<b>Spring Term</b>		
ECE-239	Helping Children and Families Cope With Stress	3

Course	Title	Credits
ECE-292	Practicum III	4
ED-114	Instructional Strategies for Integrated Math Across Curriculum	3
ED-246	School, Family & Community Relations	4
HDF-140	Contemporary American Families	3
<b>Credits</b>		<b>17</b>
<b>Total Credits</b>		<b>90-92</b>

## Electives

Code	Title	Credits
BA-101	Introduction to Business	4
COMM-100	Basic Speech Communication	3
COMM-140	Introduction to Intercultural Communication	4
ECE-139	Program Management in ECE	1
ECE-142	Media, Technology and the Influences on Child Development	1
ECE-143	Kindergarten Readiness	1
ECE-144	Working With the Gifted Young Child	1
ED-150	Creative Activities for Children	3
ED-229	Learning & Development	3
ED-235	Educational Technology	3
FYE-101	First Year Experience Level I	2
HS-154	Community Resources	3
HST-138	History of Love, Marriage and the Family In Western Civilization	4
PSY-101	Human Relations	3
PSY-205	Psychology As a Social Science	4
PSY-215	Introduction to Developmental Psychology	4
SOC-204	Introduction to Sociology	4
SPN-101	First-Year Spanish I	4
SPN-102	First-Year Spanish II	4
WR-122	English Composition	4
WS-101	Introduction to Women's Studies	4

## Careers

Career opportunities include:

- lead teacher in private and public early learning programs serving infants, toddlers, and preschoolers and as teacher assistants in kindergarten – 3rd grade classrooms
- family support personnel (e.g. family advocates, parent practitioners, family life paraprofessionals, etc.) in various education settings or child and family support agencies