

# ASSOCIATE OF ARTS OREGON TRANSFER DEGREE (AAOT)

An AAOT is a two-year degree that has been designed for the student intending to transfer to a four-year college or university and pursuing upper division baccalaureate courses. CCC students who have earned an AAOT degree will be eligible for junior standing for the purposes of registration at any at any public university in Oregon.

## Outcomes

### Program Outcomes

Upon successful completion of this program, students should be able to:

### Arts & Letters <sup>1</sup>

- interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life;
- critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.

### Cultural Literacy

- identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

### Mathematics

- use appropriate mathematics to solve problems;
- recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

### Science or Computer Science

- gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions;
- apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner;
- assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

### Social Science

- apply analytical skills to social phenomena in order to understand human behavior;
- apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

### Speech/Oral Communication

- engage in ethical communication processes that accomplish goals;
- respond to the needs of diverse audiences and contexts;
- build and manage relationships.

## Writing

- read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences;
- locate, evaluate, and ethically utilize information to communicate effectively;
- demonstrate appropriate reasoning in response to complex issues.

## Information Literacy <sup>2</sup>

- formulate a problem statement;
- determine the nature and extent of the information needed to address the problem;
- access relevant information effectively and efficiently;
- evaluate information and its source critically;
- understand many of the economic, legal, and social issues surrounding the use of information.

<sup>1</sup> Arts & Letters refers to works of art, whether written, crafted, designed, or performed and documents of historical or cultural significance.

<sup>2</sup> Information Literacy outcomes and criteria will be embedded in the Writing Foundational Requirements courses. At Clackamas, WR-121 English Composition and WR-122 English Composition meet that requirement.