

# EDUCATION (ED)

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## **ED-101** Intro to Education Practicum & Seminar

4 credits, Fall/Winter/Spring

This seminar presents critical topics associated with the Education profession. Each topic will be introduced with an understanding that future Education classes will expand student comprehension and knowledge to a mastery level. Students are also required to participate in a 60 hour practicum experience in a K-12 school to provide the opportunity to gain experience with the various educational issues discussed in class. Required: Student Petition.

## **ED-113** Instructional Strategies for Literacy

3 credits, Fall

This course develops an understanding of how to integrate literacy concepts and skills into all subjects. Curriculum design and assessment for Reading and Language Arts concepts and skills are explored, identified, and developed. Emphasis is placed on the role of literacy in the development of the whole student and on linking CTE curriculum to the literacy skills needed for students to be successful in their field. Designed for CTE instructors, but anyone interested in teaching literacy across the curriculum would benefit from this class.

## **ED-114** Instructional Strategies for Math

3 credits, Fall

This course develops an understanding of how to integrate math concepts and skills into Career and Technical Education (CTE) courses and programs. Curriculum design and assessment for math concepts and skills are explored, identified, and developed. Designed for CTE instructors, but anyone interested in bringing more math into their classrooms could benefit from this class. Emphasis is placed on the role of math in the development of the whole student and on linking the CTE curriculum to the mathematics needed for students to be successful in their field.

## **ED-130** Comprehensive Classroom Management

3 credits, Fall

This course focuses on creating positive classroom and school climates, organizing and managing classrooms, improving instruction, dealing with classroom discipline problems, developing individualized plans for students experiencing behavioral problems, and developing school-wide student management programs-characteristics of effective schools and teachers.

## **ED-131** Instructional Strategies

3 credits, Winter

This course examines the knowledge, skills, and characteristics of effective teachers. The focus of the course is on successful instructional planning and the delivery of curriculum. This course covers teacher-centered and student-centered instructional strategies and ways to differentiate instruction for diverse learners.

## **ED-150** Creative Activities for Children

3 credits, Not Offered Every Term

The class focuses on understanding and implementing a developmental approach to creative activities for young children; involves hands-on experience with a variety of mediums including art, music and movement, and creative dramatics.

## **ED-216** Foundations of Teaching & Education

4 credits, Fall/Winter/Spring

Provides an overview of the educational system in the U.S. including historical, legal, and philosophical foundations of education. Explores the financing, governance and organization of education as well as current issues impacting our educational system. Provides an overview of diversity in educational settings and the characteristics and ethical obligations of effective schools and professional educators. Examines career options and pathways in the field of education.

## **ED-220** Introduction to CTE in Oregon

3 credits, Fall/Spring

Provides an introduction to the field of Career and Technical Education (CTE) in Oregon. Examines the historical and legislative foundations of CTE in the United States. Discusses the role of special populations in CTE programs. Provides an overview of high quality CTE programs, CTE licensure preparation, and student organizations. Addresses current trends and issues in the field.

## **ED-229** Learning & Development

3 credits, Winter

Focuses on foundational ideas, concepts, principles, and theories in the field of educational psychology that have a significant influence on educational practice. Provides students with an overview of psychological theories regarding human development, intelligence, motivation, and the learning process. Students learn how to apply strategies and techniques derived from these theories in the classroom.

## **ED-246** School, Family & Community Relations

4 credits, Fall

This course focuses on the knowledge and skills to work effectively with families and community professionals in early childhood education (6 weeks of age through 3rd grade). Emphasis is on building and maintaining positive relationships to foster cooperation and mutual respect between early childhood professionals and the families of the children with whom they are working.

## **ED-254** Instructional Strategies for Dual Language Learners

3 credits, Winter

Examines pedagogical and cultural approaches which lead to successful development of English language skills and content knowledge for children who speak a home language other than English.

## **ED-258** Culturally Responsive Teaching & Education

3 credits, Spring

Explores historical and systemic inequities in U.S. society and how they impact students, schools, and communities. Provides an overview of the ways in which educators can select culturally appropriate pedagogy, materials, and curriculum in order to serve the needs of an increasingly diverse U.S. educational system. Applies this knowledge in creating classrooms and schools where all students, families, and communities are valued, belong, and thrive.

## **ED-269** Overview of Special Education

3 credits, Summer/Winter

Provides an introduction to the categories of disability described in the Individuals with Disabilities Education Act (IDEA). Topics include definitions under federal law, implications in school settings, and intervention strategies to meet students' special needs.

**ED-280** Practicum/CWE

2-6 credits, Fall/Winter/Spring

Cooperative work experience. Supervised practicum in an elementary, secondary, or post-secondary educational setting. Participants will utilize and develop knowledge, skills, and attitudes relevant to working in schools and with students. Allows students to gain classroom experience and apply knowledge gained in education courses. Required: Student Petition.

Corequisites: CWE-281