

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

ESOL-012 Beginning ESOL

0 credits, Fall/Winter/Spring/Summer

English language learners speak and listen to simple words, phrases, questions, statements and commands using common English vocabulary in simple, highly-structured tasks. Aligns with the Oregon Adult English Language Proficiency Standards, Level 1 and the Oregon Adult College and Career Readiness Standards Reading Foundational Skills. Variable Hours: 48-66 hours. Required: Student Petition.

ESOL-013 Beginning ESOL

0 credits, Not Offered Every Term

English language learners speak and listen to simple words, phrases, questions, statements and commands using common English vocabulary in simple, highly-structured tasks. Aligns with the Oregon Adult English Language Proficiency Standards, Level 1 and the Oregon Adult College and Career Readiness Standards Reading Foundational Skills. This course introduces the same skills as ESOL-012, but provides fewer hours toward developing mastery. Required: Student Petition.

ESOL-014 Beginning Reading, Writing, and Grammar

0 credits, Not Offered Every Term

English language learners are introduced to the basic language necessary to function in day-to-day American society; language functions are taught in the contexts of work, family and community. Aligns with the Oregon Adult English Language Proficiency Standards, Level 1. This course introduces the same skills as ESOL-015, but provides fewer hours toward developing mastery. Required: Student Petition.

ESOL-015 Beginning Reading, Writing, and Grammar

0 credits, Fall/Winter/Spring/Summer

English language learners are introduced to the basic language necessary to function in day-to-day American society; language functions are taught in the contexts of work, family and community. Aligns with the Oregon Adult English Language Proficiency Standards, Level 1. Variable hours: 48-66 hours. Required: Student Petition.

ESOL-020 Upper Beginning Grammar

0 credits, Fall/Winter/Spring/Summer

English language learners study and practice basic verb forms (simple present and present progressive), and adverbs of frequency in written and spoken English. Aligns with the Oregon Adult English Language Proficiency Standards, Level 1. Required: Student Petition.

ESOL-024 Upper Beginning Reading & Writing

0 credits, Fall/Winter/Spring

English language learners read short texts to improve reading skills, write simple, compound, and complex sentences, and write related sentences in paragraph form for the contexts of school, work, family and community. Aligns with the Oregon Adult English Language Proficiency Standards, Level 2. Required: Student Petition.

ESOL-030 Intermediate Grammar A

0 credits, Fall/Spring

One of a two-part series. English language learners study and practice simple present, present progressive, and future verb forms and modals of ability, and advice. Aligns with the Oregon Adult English Language Proficiency Standards, Level 2. Required: Student Petition.

ESOL-031 Intermediate Grammar B

0 credits, Summer/Winter

One of a two-part series. English language learners study and practice simple past and present perfect verb forms with time expressions, and comparative and superlative adjectives in written and spoken English. Aligns with the Oregon Adult English Language Proficiency Standards, Level 2. Required: Student Petition.

ESOL-032 Intermediate Conversation 1

0 credits, Fall/Spring

English language learners study and practice speaking and listening skills and strategies in structured tasks to improve fluency in the contexts of school, work, family and community. One of a 2-part series. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 2 and 3. Required: Student Petition.

ESOL-033 Intermediate Conversation 2

0 credits, Summer/Winter

English language learners study and practice speaking and listening skills and strategies in structured tasks to improve fluency in the contexts of school, work, family and community. One of a 2-part series. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 2 and 3. Required: Student Petition.

ESOL-034 Intermediate Reading & Writing

0 credits, Fall/Winter/Spring

English language learners read a variety of texts to improve reading skills, and write paragraphs focused on a single topic developed with logically organized facts and details for the contexts of school, work, family and community. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 2 and 3. Required: Student Petition.

ESOL-042 Upper Intermediate Conversation 1

0 credits, Fall/Spring

English language learners study and practice speaking and listening skills and strategies for independent communication to improve fluency in the contexts of school, work, family and community. One of a 2-part series. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 3 and 4. Required: Student Petition.

ESOL-043 Upper Intermediate Conversation 2

0 credits, Summer/Winter

English language learners study and practice speaking and listening skills and strategies for independent communication to improve fluency in the contexts of school, work, family and community. One of a 2-part series. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 3 and 4. One of a 2-part series. Required: Student Petition.

ESOL-044 Upper Intermediate Reading & Writing

0 credits, Fall/Winter/Spring

English language learners read a variety of texts to improve reading skills, and produce basic multi-paragraph texts for the contexts of school, work, family and community. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 3 and 4. Required: Student Petition.

ESOL-046 Editing for Better Writing

0 credits, Fall/Winter/Spring

English language learners improve their writing through editing. They also engage in extended reading to provide a context for writing. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 2, 3 and 4. Required: Student Petition.

ESOL-050 Advanced Grammar A

0 credits, Not Offered Every Term

One of a three-part series. English language learners study and practice compound sentences, complex sentences with adverb clauses, transitions, and passive voice in written and spoken English. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 3 and 4. Required: Student Petition.

ESOL-051 Advanced Grammar B

0 credits, Not Offered Every Term

One of a three-part series. English language learners study and practice count/non-count nouns, definite/indefinite articles, and noun clauses in written and spoken English. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 3 and 4. Required: Student Petition.

ESOL-052 Advanced Communication Skills 1

0 credits, Fall/Spring

English language learners practice speaking and listening strategies for effective communication in discussions, presentations, lectures, note-taking, and group projects. The course builds vocabulary, critical thinking skills, and an awareness of non-verbal communication. The focus of this course is to prepare students for college success. Aligns with the Oregon Adult English Language Proficiency Standards, Level 4 & 5. Required: Student Petition.

ESOL-053 Advanced Communication Skills 2

0 credits, Summer/Winter

English language learners practice speaking and listening strategies for effective communication for discussions, interviews, presentations, and note-taking to improve fluency in speaking and listening. Students will study the important effect intonation and body language have on meaning, build vocabulary and critical thinking skills, and develop confidence in speaking with purpose. The focus of this course is to prepare students for success in the workplace and community. Aligns with the Oregon Adult English Language Proficiency Standards, Level 4 & 5. Required: Student Petition.

ESOL-054 Advanced Reading & Writing

0 credits, Fall/Winter/Spring

English language learners develop writing skills including summarizing, response writing, and paraphrasing, and improve writing fluency. Develop reading skills and fluency through reading a range of texts on a variety of topics. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 4 and 5. Required: Student Petition.

ESOL-055 Advanced Grammar C

0 credits, Not Offered Every Term

One of a three-part series. English language learners study and practice gerunds, infinitives, and complex sentences with adjective clauses in written and spoken English. Aligns with the Oregon Adult English Language Proficiency Standards, Levels 3 and 4. Required: Student Petition.

ESOL-060 Vocabulary Building 1

0 credits, Not Offered Every Term

One of a two-part series. English language learners develop their passive and active vocabularies through numerous exposures to selected words from the General Service List and the Academic Word List, and develop their vocabulary acquisition skills. Required: Student Petition.

ESOL-061 Vocabulary Building 2

0 credits, Not Offered Every Term

One of a two-part series. English language learners develop their passive and active vocabularies through numerous exposures to selected words from the General Service List and the Academic Word List, and develop their vocabulary acquisition skills. Required: Student Petition.

ESOL-062 ESOL Reading

0 credits, Not Offered Every Term

English language learners at all levels improve their reading fluency and expand and solidify their English vocabulary as needed for higher-level academics and everyday life. (Aligns with the Oregon Adult English Language Proficiency Standards, Levels 2-4; and Oregon Adult College and Career Readiness Reading Fundamentals) Required: Student Petition.

ESOL-068 Basic Computer Skills for English Language Learners

0 credits, Not Offered Every Term

English language learners beyond the beginning level develop knowledge of computer basics and popular computer applications. Learners select from a menu of learning options and participate in learning groups or study independently in a supported environment. The course includes an overview of computer components and terminology and an introduction to applications such as Microsoft programs (Word, Excel and PowerPoint), Internet basics, e-mail, and online career search skills. English reading, writing, speaking, and listening skills are developed through a variety of computer projects and interactive classroom work. Required: Student Petition.

ESOL-069 Pronunciation: Patterns of American English

0 credits, Not Offered Every Term

English language learners develop pronunciation skills and knowledge to improve speech clarity, listening effectiveness, and pronunciation of written words. This course focuses on the speech patterns of American English. Required: Student Petition.

ESOL-075 Pronunciation: Sounds of American English

0 credits, Not Offered Every Term

English language learners develop pronunciation skills and knowledge to improve speech clarity, listening effectiveness, and pronunciation of written words. This course focuses on the sounds (phonemes) of American English. Required: Student Petition.

ESOL-082 Assess/Evaluate New Students

0 credits, Fall/Winter/Spring/Summer

New students in the ESOL program receive information about classes offered, departmental and college policies, college services available, campus facilities, accessing student portal and email, student responsibilities, and community resources. Students are tested to determine their language levels and class placement. Students select courses with a faculty advisor. This course is used administratively to identify new students in the ESOL department. Required: Student Petition.

ESOL-083 Educational Planning for Returning Students

0 credits, Fall/Winter/Spring/Summer

Designed for returning students in the ESOL program at CCC. Students meet with faculty advisors to review their progress, revisit their goals, choose next term's classes, and learn how to transition to other educational and training opportunities at the college and in other community programs. This course is used administratively to identify returning students in the ESOL department. Required: Student Petition.