

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

ESOL-010 Beginning Grammar

0 credits, Not Offered Every Term

English language learners study and practice the simple present tense of the verb to be, nouns, descriptive and possessive adjectives, prepositions of place and time, and simple sentence structures in written and spoken English. Required: Student Petition.

ESOL-014 Beginning Reading & Writing

0 credits, Not Offered Every Term

English language learners read and write the alphabet, sight words, and simple sentences. Required: Student Petition.

ESOL-020 Upper Beginning Grammar

0 credits, Fall/Winter/Spring/Summer

English language learners study and practice basic verb forms (simple present and present progressive), and adverbs of frequency in written and spoken English. Required: Student Petition.

ESOL-024 Upper Beginning Reading & Writing

0 credits, Fall/Winter/Spring/Summer

English language learners read short texts to improve reading skills, write simple, compound, and complex sentences, and write related sentences in paragraph form for the contexts of school, work, family and community. Required: Student Petition.

ESOL-025 Upper Beginning Writing

0 credits, Not Offered Every Term

English language learners write simple, compound, and complex sentences, and write related sentences in paragraph form for the contexts of school, work, family and community. Required: Student Petition.

ESOL-030 Intermediate Grammar A

0 credits, Not Offered Every Term

One of a two-part series. English language learners study and practice simple present, present progressive, and future verb forms and modals of ability, permission, and advice. Required: Student Petition.

ESOL-031 Intermediate Grammar B

0 credits, Not Offered Every Term

One of a two-part series. English language learners study and practice simple past and past progressive verb forms, present perfect verb forms with time expressions, and comparative and superlative adjectives and adverbs. Required: Student Petition.

ESOL-032 Intermediate Conversation I

0 credits, Fall/Spring

English language learners study and practice speaking and listening skills and strategies in structured tasks to improve fluency in the contexts of school, work, family and community. One of a 2-part series. Required: Student Petition.

ESOL-033 Intermediate Conversation II

0 credits, Summer/Winter

English language learners study and practice speaking and listening skills and strategies in structured tasks to improve fluency in the contexts of school, work, family and community. One of a 2-part series. Required: Student Petition.

ESOL-034 Intermediate Reading & Writing

0 credits, Fall/Winter/Spring/Summer

English language learners read a variety of texts to improve reading skills, and write paragraphs focused on a single topic developed with logically organized facts and details for the contexts of school, work, family and community. Required: Student Petition.

ESOL-035 Intermediate Writing

0 credits, Not Offered Every Term

English language learners write paragraphs focused on a single topic developed with logically organized facts and details for the contexts of school, work, family and community. Required: Student Petition.

ESOL-042 Upper Intermediate Conversation I

0 credits, Fall/Spring

English language learners study and practice speaking and listening skills and strategies for independent communication to improve fluency in the contexts of school, work, family and community. One of a 2-part series. Required: Student Petition.

ESOL-043 Upper Intermediate Conversation II

0 credits, Summer/Winter

English language learners study and practice speaking and listening skills and strategies for independent communication to improve fluency in the contexts of school, work, family and community. One of a 2-part series. Required: Student Petition.

ESOL-044 Upper Intermediate Reading & Writing

0 credits, Fall/Winter/Spring/Summer

English language learners read a variety of texts to improve reading skills, and produce basic multi-paragraph texts for the contexts of school, work, family and community. Required: Student Petition.

ESOL-046 Editing for Better Writing

0 credits, Fall/Winter/Spring/Summer

English language learners improve their writing through editing. They also engage in extended reading to provide a context for writing. Required: Student Petition.

ESOL-047 Editing Part 1

0 credits, Not Offered Every Year

English language learners improve their writing through editing. Required: Student Petition.

ESOL-048 Editing Part 2

0 credits, Not Offered Every Year

English language learners improve their writing through editing. Required: Student Petition.

ESOL-050 Advanced Grammar A

0 credits, Not Offered Every Term

One of a three-part series. English language learners study and practice modals, adverb clauses, and discourse connectors in written and spoken English. Required: Student Petition.

ESOL-051 Advanced Grammar B

0 credits, Not Offered Every Term

One of a three-part series. English language learners study and practice count/non-count nouns, definite/indefinite articles, and noun clauses in written and spoken English. Required: Student Petition.

ESOL-052 Advanced Communication Skills 1

0 credits, Not Offered Every Term

English language learners practice speaking and listening strategies for effective communication in discussions, presentations, lectures, note-taking, and group projects. The course builds vocabulary, critical thinking skills, and an awareness of non-verbal communication. The focus of this course is to prepare students for college success. Required: Student Petition.

ESOL-053 Advanced Communication Skills 2

0 credits, Not Offered Every Term

English language learners practice speaking and listening strategies for effective communication for discussions, interviews, presentations, and note-taking to improve fluency in speaking and listening. Students will study the important effect intonation and body language have on meaning, build vocabulary and critical thinking skills, and develop confidence in speaking with purpose. The focus of this course is to prepare students for success in the workplace and community. Required: Student Petition.

ESOL-054 Advanced Reading & Writing

0 credits, Fall/Winter/Spring

English language learners develop writing skills including summarizing, response writing, and paraphrasing, and improve writing fluency. Develop reading skills and fluency through reading a range of texts on a variety of topics. Required: Student Petition.

ESOL-055 Advanced Grammar C

0 credits, Not Offered Every Term

One of a three-part series. English language learners study and practice gerunds, infinitives, passive voice, and adjective clauses in written and spoken English. Required: Student Petition.

ESOL-060 Vocabulary Building 1

0 credits, Not Offered Every Term

One of a two-part series. English language learners develop their passive and active vocabularies through numerous exposures to selected words from the General Service List and the Academic Word List, and develop their vocabulary acquisition skills. Required: Student Petition.

ESOL-061 Vocabulary Building 2

0 credits, Not Offered Every Term

One of a two-part series. English language learners develop their passive and active vocabularies through numerous exposures to selected words from the General Service List and the Academic Word List, and develop their vocabulary acquisition skills. Required: Student Petition.

ESOL-062 ESOL Reading

0 credits, Not Offered Every Term

English language learners at all levels improve their reading fluency and expand and solidify their English vocabulary as needed for more advanced ESOL and everyday life. Required: Student Petition.

ESOL-068 Basic Computer Skills for English Language Learners

0 credits, Not Offered Every Term

English language learners beyond the beginning level develop knowledge of computer basics and popular computer applications. Learners select from a menu of learning options and participate in learning groups or study independently in a supported environment. The course includes an overview of computer components and terminology and an introduction to applications such as Microsoft programs (Word, Excel and PowerPoint), Internet basics, e-mail, and online career search skills. English reading, writing, speaking, and listening skills are developed through a variety of computer projects and interactive classroom work. Required: Student Petition.

ESOL-069 Pronunciation

0 credits, Not Offered Every Year

English language learners develop pronunciation skills and knowledge to improve speech clarity, listening effectiveness, and pronunciation of written words. Required: Student Petition.

ESOL-071 ESOL Career Goal Lab

0 credits, Not Offered Every Term

English Language Learners who have already identified a career they want to pursue engage in goal setting around academic programs or other training, financial planning and support planning. The course may be taken multiple terms until the student successfully transitions to an academic program, a training program, or a living wage job. Required: Student Petition.

ESOL-082 Assess/Evaluate New Students

0 credits, Fall/Winter/Spring/Summer

New students in the ESOL program receive information about classes offered, departmental and college policies, college services available, campus facilities, student responsibilities, and community resources. Students are tested to determine their language levels and class placement. Required: Student Petition.

ESOL-083 Educational Planning for Returning Students

0 credits, Fall/Winter/Spring/Summer

Designed for returning students in the ESOL program at CCC. Students meet with their instructors to review their progress, revisit their goals, register for classes, and learn how to transition to other educational and training opportunities at the college and in other community programs. Required: Student Petition.

ESOL-091 ESOL Skills Lab

0 credits, Fall/Winter/Spring/Summer

English language learners are provided the opportunity to intensify their learning at each level. Students build on the language learning skills and strategies acquired during the previous and current terms. Required: Student Petition.