

PROGRAM FOR INTENSIVE ENGLISH (PIE)

PIE-010 Beginning Grammar

0 credits, Fall/Winter/Spring/Summer

English language learners study and practice the simple present tense of the verb 'to be,' nouns, descriptive and possessive adjectives, prepositions of place and time, and simple sentence structures in written and spoken English. Required: Student Petition.

PIE-012 Beginning ESL

0 credits, Not Offered Every Term

English language learners speak and listen to simple words, phrases, questions, statements and commands using common English vocabulary in simple, highly-structured tasks. Required: Student Petition.

PIE-016 Integrated Beginning ESL

0 credits, Fall/Winter/Spring/Summer

English language learners are introduced to the basic language necessary to function in day-to-day American society; language functions are taught in the contexts of work, family and community. Required: Student Petition.

PIE-020 Upper Beginning Grammar

0 credits, Fall/Winter/Spring/Summer

English language learners study and practice basic verb forms (simple present, and present progressive) and adverbs of frequency in written and spoken English. Required: Student Petition.

PIE-024 Upper Beginning Reading & Writing

0 credits, Fall/Winter/Spring/Summer

English language learners read short texts to improve reading skills, write simple, compound, and complex sentences, and write related sentences in paragraph form for the contexts of school, work, family and community. Required: Student Petition.

PIE-030 Intermediate Grammar A

0 credits, Fall/Spring

One of a two-part series. English language learners study and practice simple present, present progressive, and future verb forms and modals of ability, permission, and advice. Required: Student Petition.

PIE-031 Intermediate Grammar B

0 credits, Summer/Winter

One of a two-part series. English language learners study and practice simple past verb forms, 'used to', present perfect verb forms with time expressions, and comparative and superlative adjectives and adverbs. Required: Student Petition.

PIE-032 Intermediate Conversation

0 credits, Fall/Winter/Spring/Summer

English language learners study and practice speaking and listening skills and strategies in structured tasks to improve fluency in the contexts of school, work, family and community. Required: Student Petition.

PIE-034 Intermediate Reading & Writing

0 credits, Fall/Winter/Spring/Summer

English language learners read a variety of texts to improve reading skills, and write paragraphs focused on a single topic developed with logically organized facts and details for the contexts of school, work, family and community. Required: Student Petition.

PIE-042 Upper Intermediate Conversation

0 credits, Fall/Winter/Spring/Summer

English language learners study and practice speaking and listening skills and strategies for independent communication to improve fluency in the contexts of school, work, family and community. Required: Student Petition.

PIE-044 Upper Intermediate Reading & Writing

0 credits, Fall/Winter/Spring/Summer

English language learners read a variety of texts to improve reading skills, and produce basic multi-paragraph texts for the contexts of school, work, family and community. Required: Student Petition.

PIE-046 Editing for Better Writing

0 credits, Fall/Winter/Spring/Summer

English language learners improve their writing through editing. They will also engage in extended reading to provide a context for writing. Required: Student Petition.

PIE-050 Advanced Grammar A

0 credits, Not Offered Every Term

One of a three-part series. English language learners study and practice modals, adverb clauses, and discourse connectors in written and spoken English. Required: Student Petition.

PIE-051 Advanced Grammar B

0 credits, Not Offered Every Term

One of a three-part series. English language learners study and practice count/non-count nouns, definite/indefinite articles, and noun clauses in written and spoken English. Required: Student Petition.

PIE-052 Advanced Communication Skills 1

0 credits, Fall/Spring

English language learners practice speaking and listening strategies for effective communication in discussions, presentations, lectures, note-taking, and group projects. The course builds vocabulary, critical thinking skills, and an awareness of non-verbal communication. The focus of this course is to prepare students for college success. Required: Student Petition.

PIE-053 Advanced Communication Skills 2

0 credits, Summer/Winter

English language learners practice speaking and listening strategies for effective communication for discussions, interviews, presentations, and note-taking to improve fluency in speaking and listening. Students will study the important effect intonation and body language have on meaning, build vocabulary and critical thinking skills, and develop confidence in speaking with purpose. The focus of this course is to prepare students for success in the workplace and community. Required: Student Petition.

PIE-054 Advanced Reading & Writing

0 credits, Fall/Winter/Spring/Summer

English language learners develop writing skills including summarizing, response writing, and paraphrasing, and improve writing fluency. Develop reading skills and fluency through reading a range of texts on a variety of topics. Required: Student Petition.

PIE-055 Advanced Grammar C

0 credits, Not Offered Every Term

One of a three-part series. English language learners study and practice gerunds, infinitives, passive voice, and adjective clauses in written and spoken English. Required: Student Petition.

PIE-060 Vocabulary Building 1

0 credits, Not Offered Every Term

One of a two-part series. English language learners develop their passive and active vocabularies through numerous exposures to selected words from the General Service List and the Academic Word List, and develop their vocabulary acquisition skills. Required: Student Petition.

PIE-061 Vocabulary Building 2

0 credits, Not Offered Every Term

One of a two-part series. English language learners develop their passive and active vocabularies through numerous exposures to selected words from the General Service List and the Academic Word List, and develop their vocabulary acquisition skills. Required: Student Petition.

PIE-062 ESL Reading 1

0 credits, Not Offered Every Term

English language learners at all levels improve their reading fluency and expand and solidify their English vocabulary as needed for more advanced ESL and everyday life. Required: Student Petition.

PIE-063 ESL Reading 2

0 credits, Not Offered Every Term

English language learners at all levels improve their reading fluency and expand and solidify their English vocabulary as needed for more advanced ESL and everyday life. The course can be repeated, as learners read texts of progressively greater challenge, up to the college reading level. Students who have completed ESL Reading 1 develop their reading skills at a higher level in ESL Reading 2. Required: Student Petition.

PIE-067 Spelling

0 credits, Not Offered Every Term

English language learners learn about and practice English spelling patterns and rules and will individualize instruction to address spelling challenges. Required: Student Petition.

PIE-069 Pronunciation

0 credits, Not Offered Every Year

English language learners develop pronunciation skills and knowledge to improve speech clarity, listening effectiveness, and pronunciation of written words. Required: Student Petition.

PIE-088 Beginning ESL Computer Skills Lab

0 credits, Fall/Winter/Spring/Summer

English language learners acquire basic computer skills. Required: Student Petition.

PIE-095 PIE Tutoring

0 credits, Fall/Winter/Spring/Summer

English language learners in the Program for Intensive English receive one-on-one instruction in conversation, pronunciation, reading, grammar, writing, or GED preparation. The student meets with a tutor or instructor and work on the above skill areas. Required: Student Petition.